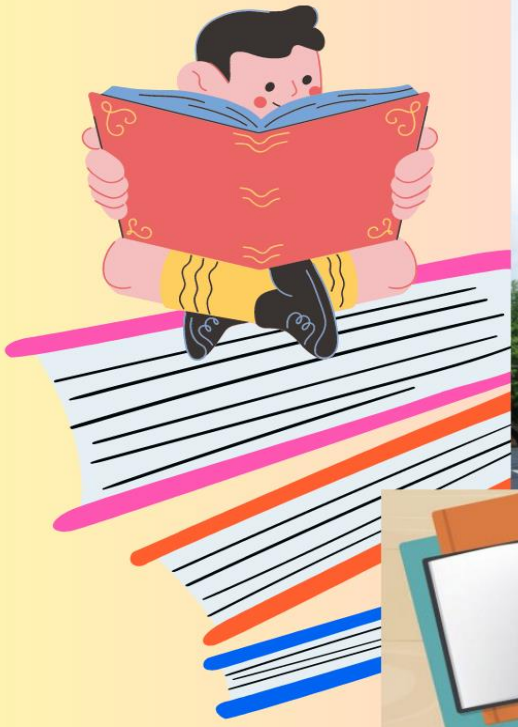
ST.JUSTIN'S COLLEGE OF EDUCATION MADURAI







E-ART

2022-2023

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EDITORIAL

Rev. Dr. A. Mary Delphine

Education is a human right, a powerful driver of development, and one of the strongest instruments for reducing poverty and improving health, gender equality, peace, and stability. It delivers large, consistent returns in terms of income, and is the most important factor to ensure equity and inclusion.

For individuals, education promotes employment, earnings, health, and poverty reduction. For societies, it drives long-term economic growth, spurs innovation, strengthens institutions, and fosters social cohesion.

Developing countries have made tremendous progress in getting children into the classroom and more children worldwide are now in school. But learning is not guaranteed, as the 2018 World Development Report (WDR) stressed.

COVID-19 has wreaked havoc on the lives of young children, students, and youth. The disruption of societies and economies caused by the pandemic has aggravated the already existing global education crisis and impacting education in unprecedented ways.Among its many dramatic disruptions, the pandemic has led to the worst crisis in education of the last century. Globally, between February 2020 and February 2022,

Children and youth in most countries suffered major learning losses during the pandemic. Rigorous empirical evidence from various countries, including low-, middle and high-income contexts across regions, reveals very steep losses. School closures and ineffective remote learning caused students to miss out on learning and to also forget what they had learned: on average, for every 30 days of school closures, students lost about 32 days of learning.

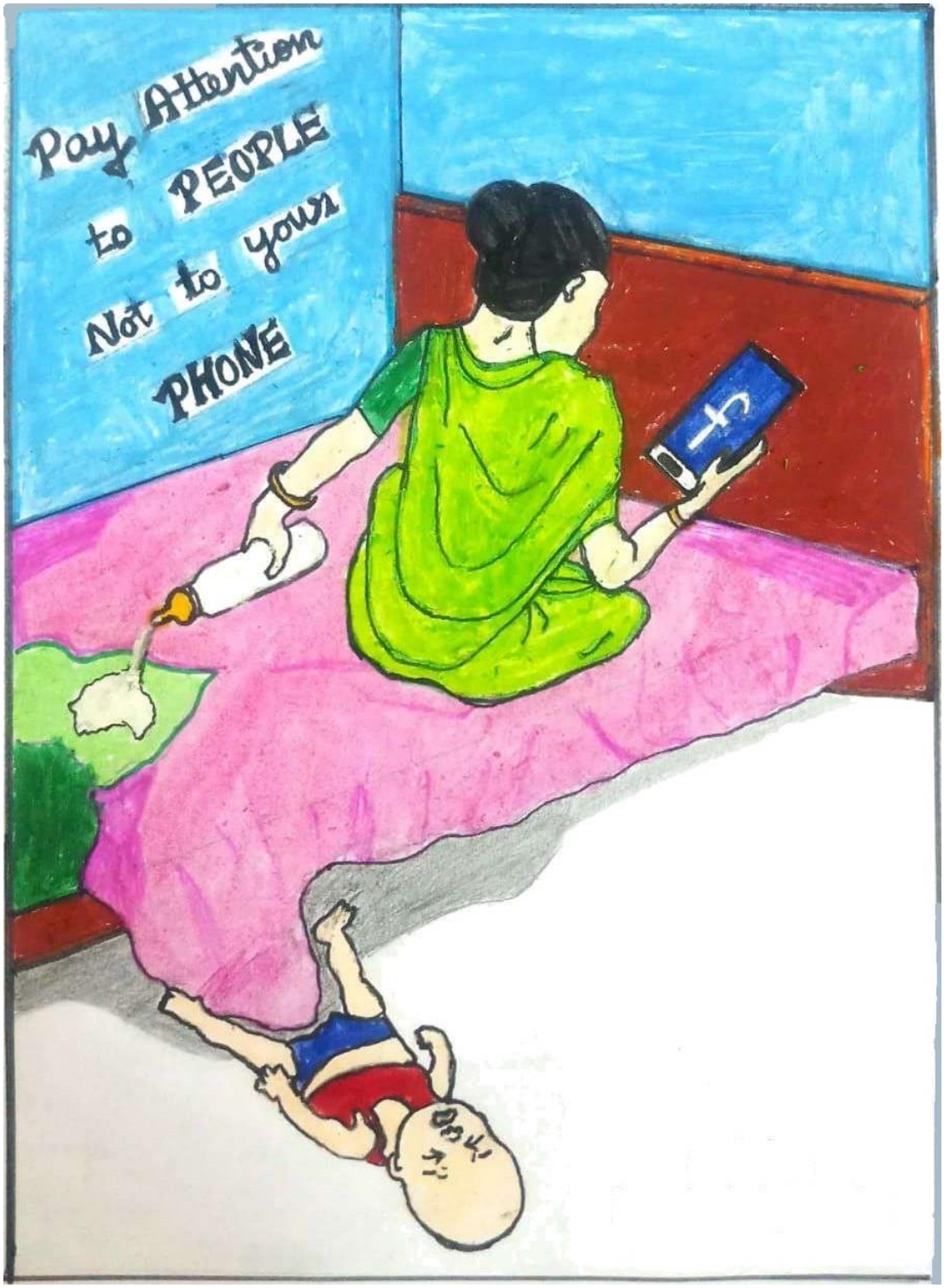
COVID-19 created an inequality catastrophe. Almost all countries provided some form of remote education during school closures, but there was high inequality in access and uptake between and within countries. Children from disadvantaged households were less likely to benefit from remote learning than their peers, often due to a lack of electricity, connectivity, devices, and caregiver support. Girls, students with disabilities, and the youngest children also faced significant barriers to engaging in remote learning. Overall, at least a third of the world's schoolchildren – 463 million globally – were unable to access remote learning during school closures.

Back to normal poses greatest challenges to bring back everything to normal, even the life and hope of students. St. Justin's College has taken up the challenge through the training of women student teachers to reach to the unreached and make up for the losses and give hope to the future citizens thus accomplishing its mission.



G. AROCKIA BRIDJET KIRUBA

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B.CHRISTY SOPHIA

I.B.ED (MATHEMATICS)


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GANESHA
R. PRIYA

March - 8

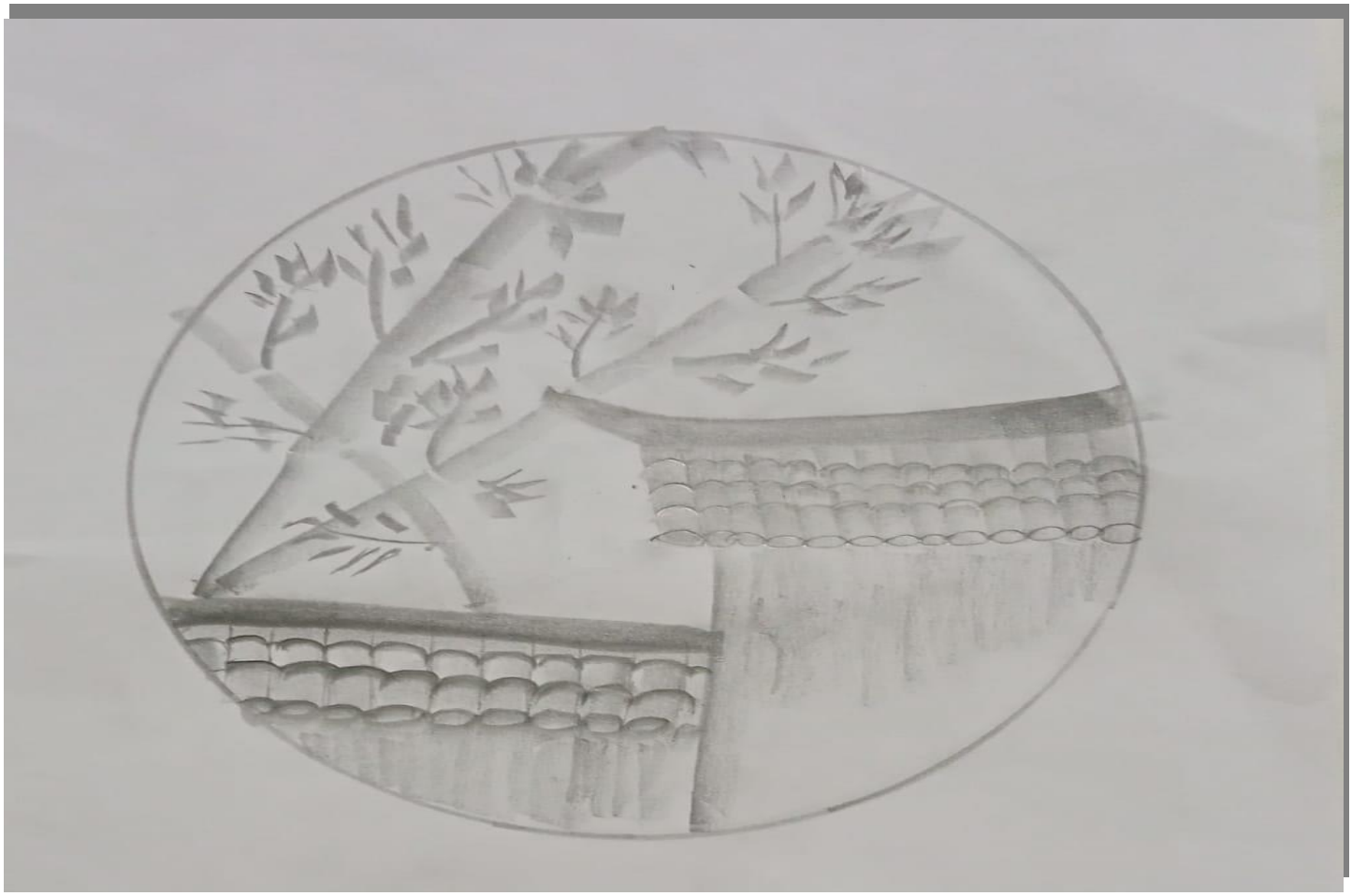
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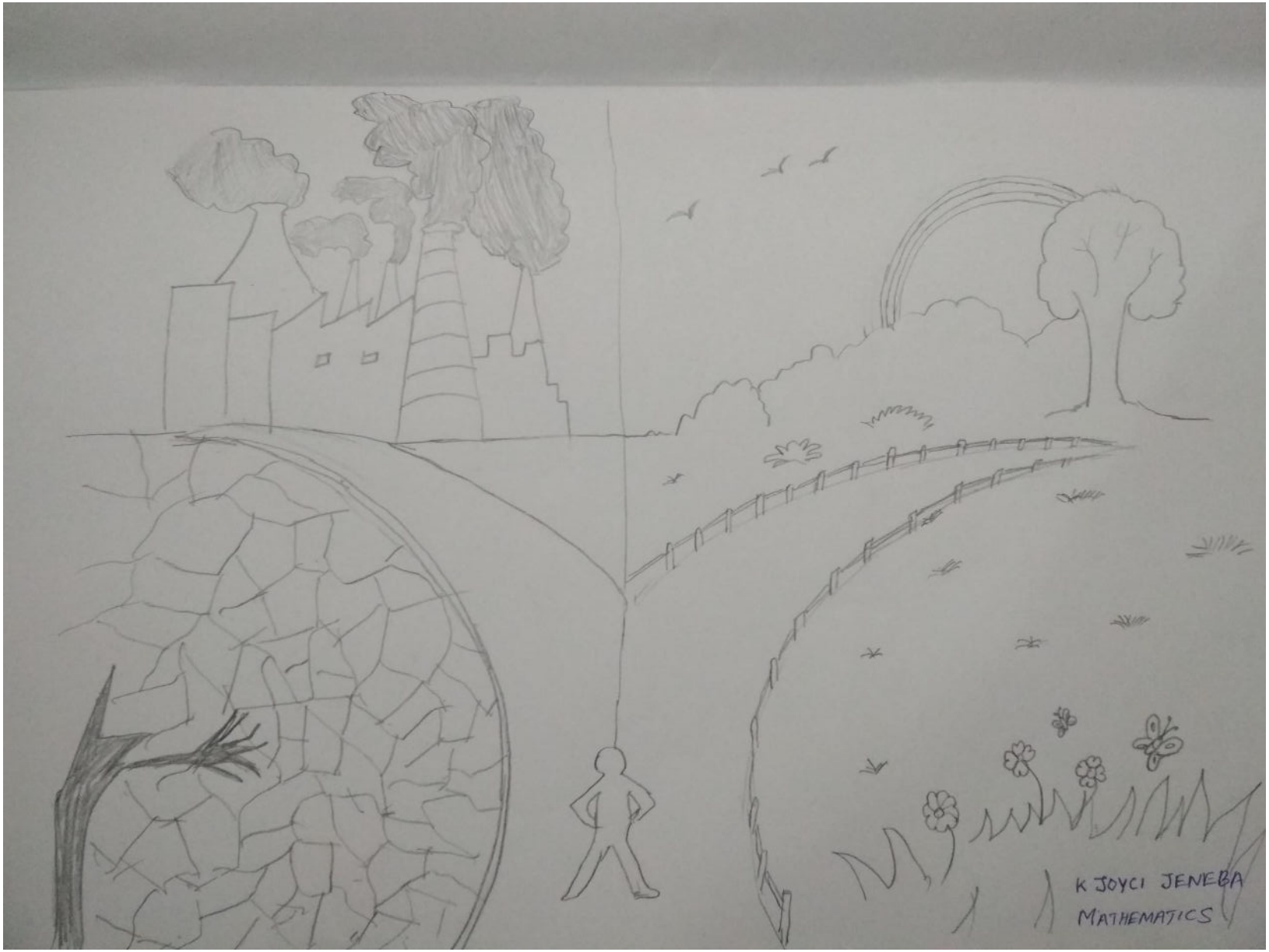


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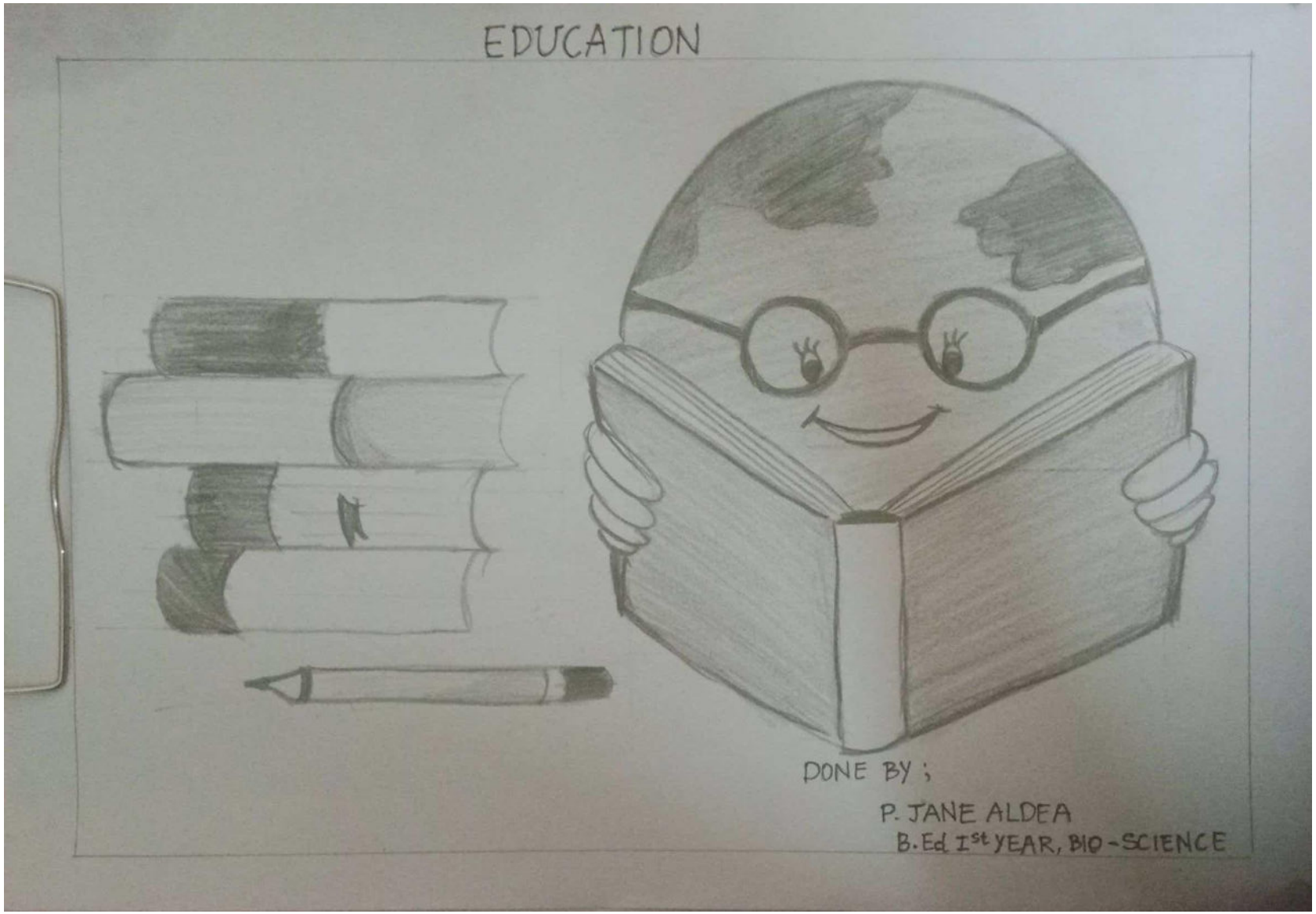


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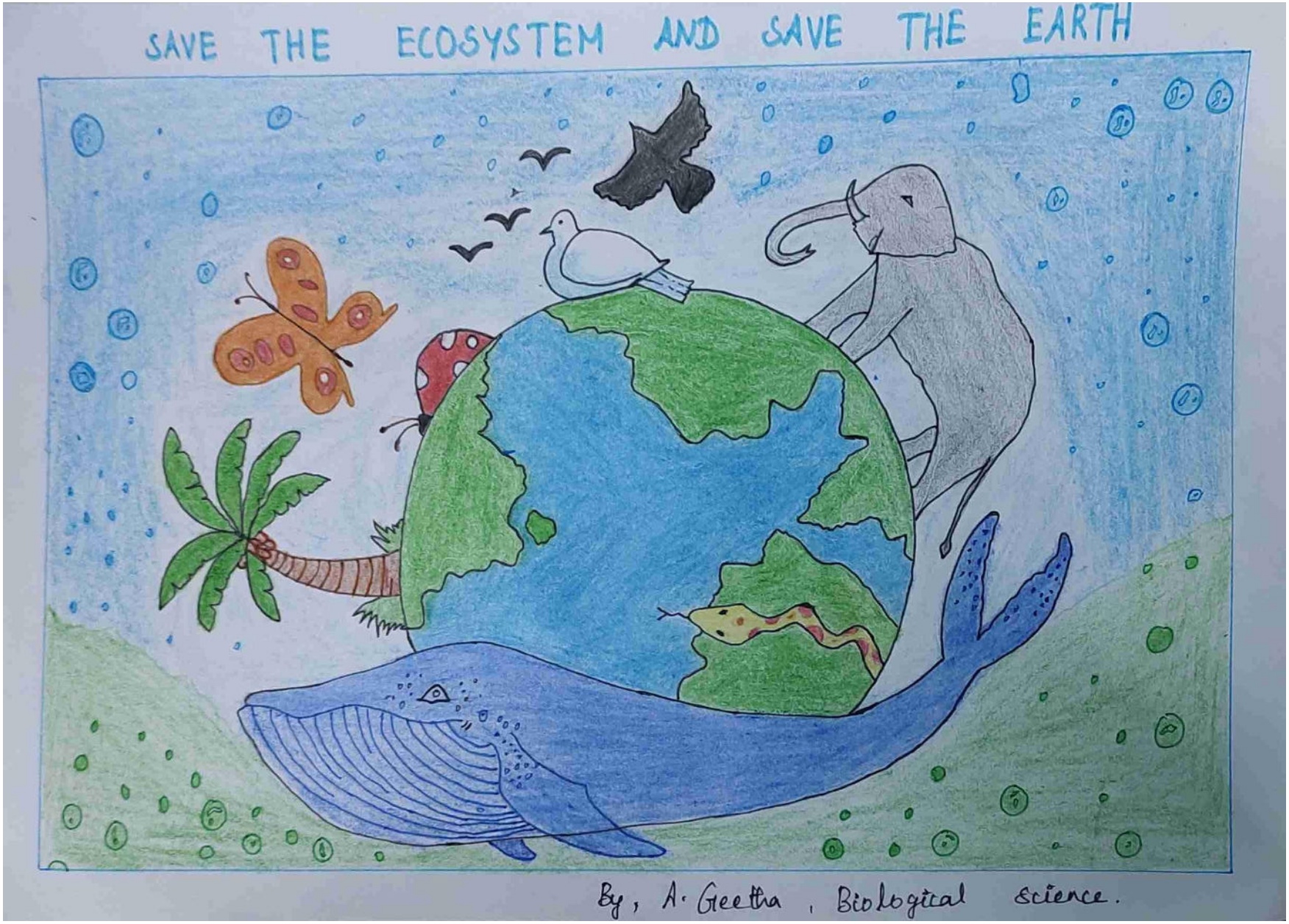
EDUCATION

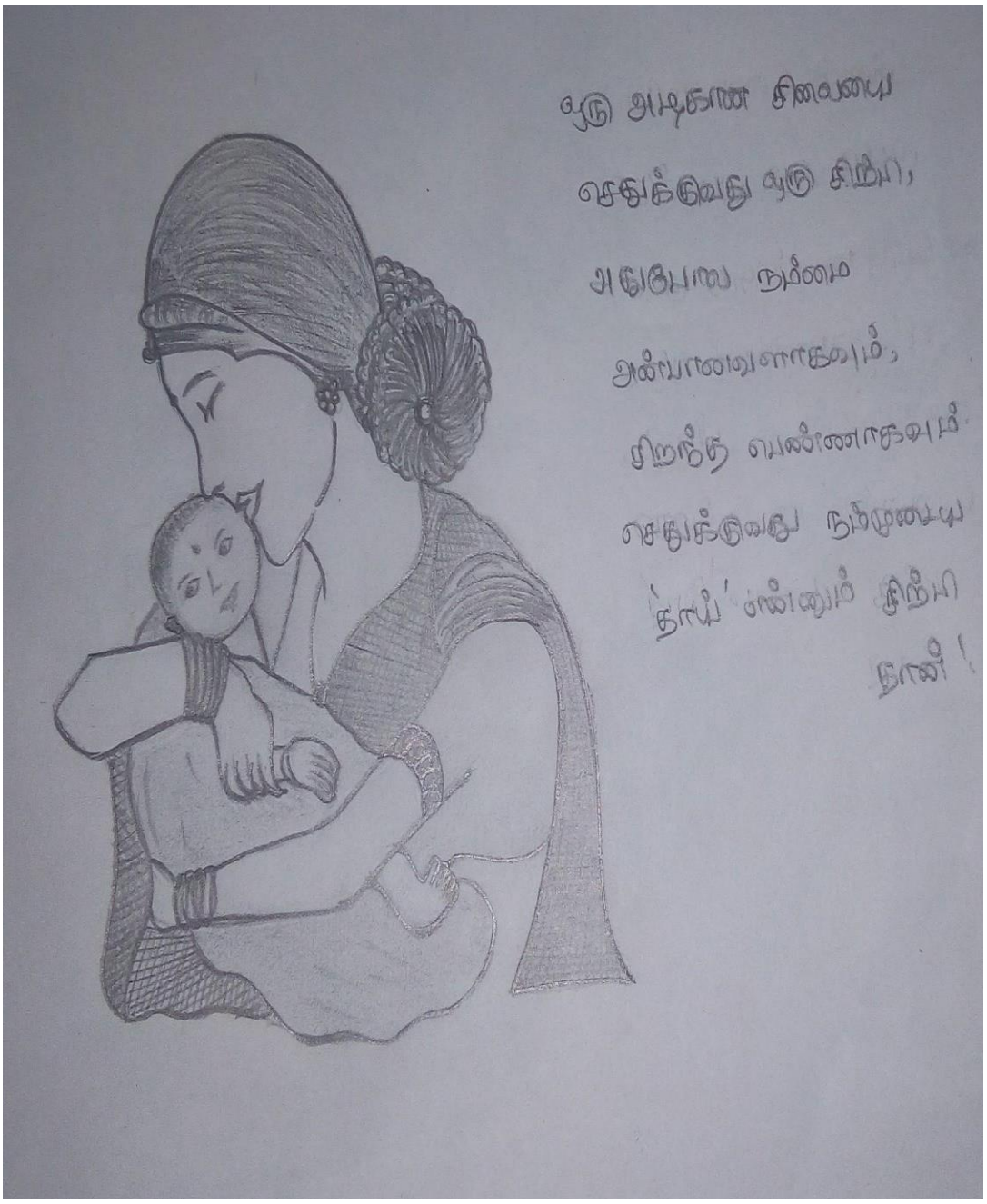


DONE BY ;

P. JANE ALDEA

B.Ed Ist YEAR, BIO-SCIENCE


SAVE THE ECOSYSTEM AND SAVE THE EARTH
By, A. Geetha, Biological science.



ஒரு அடிகோண சிலையை
செதுக்கியது ஒரு சிற்பி,
அதேபோல நம்மை
அன்பாலனைத்தது அம்மா,
சிறந்த வெள்ளாதையும்
செதுக்கியது நம்முடைய
தாய் என்னும் சிற்பி
தானே!



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I B.ED(MATHEMATICS)

MANDALA ART



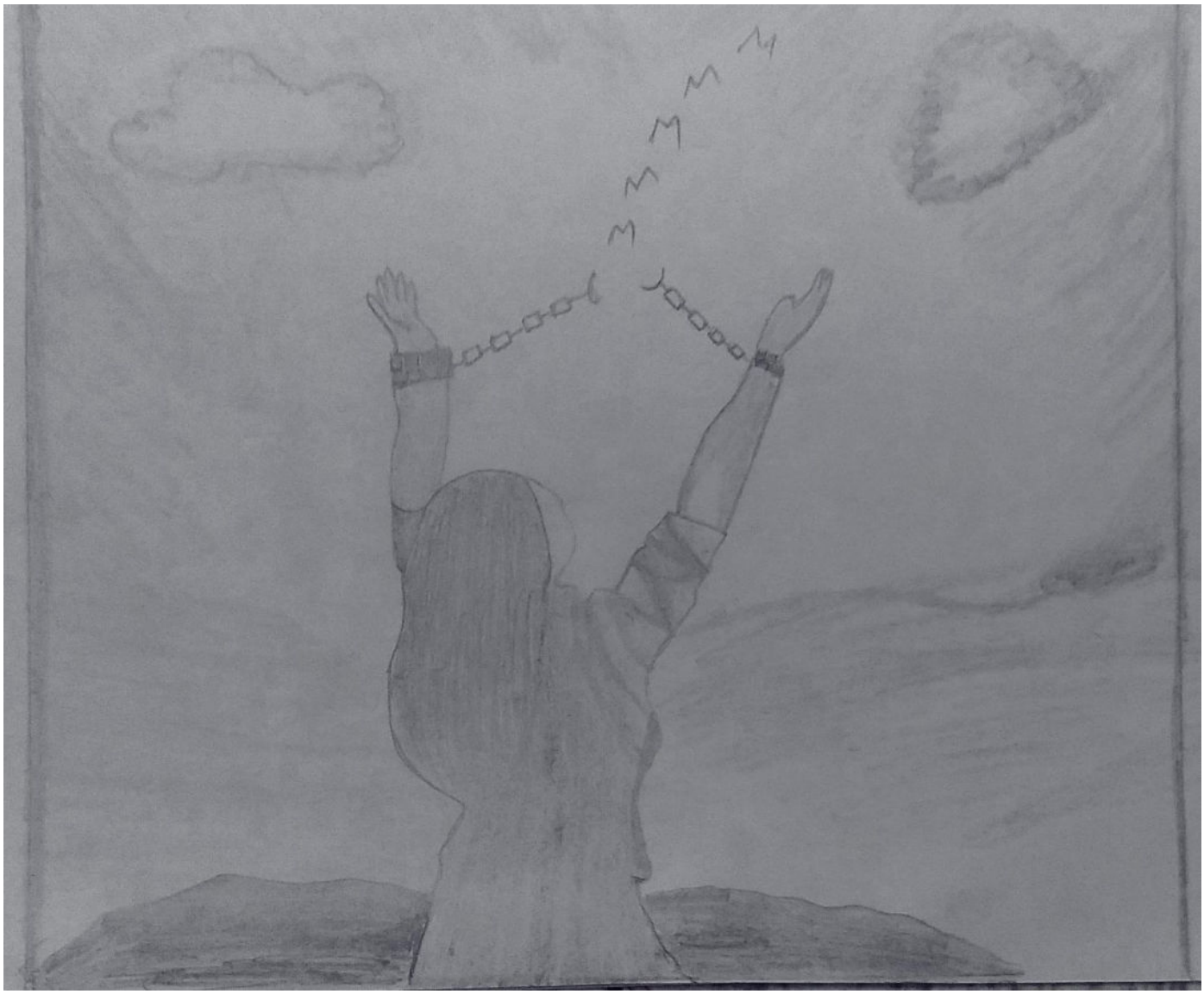
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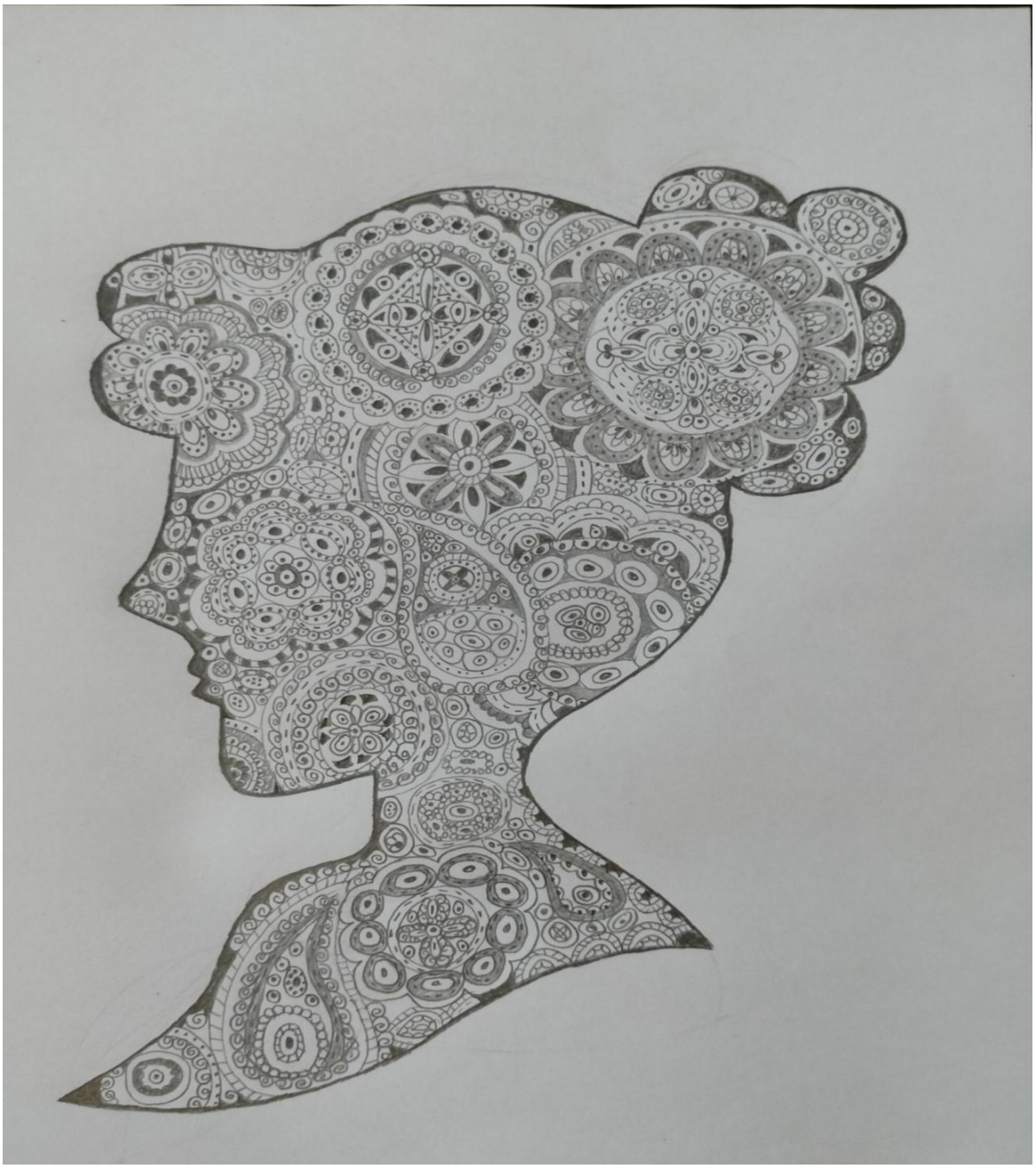
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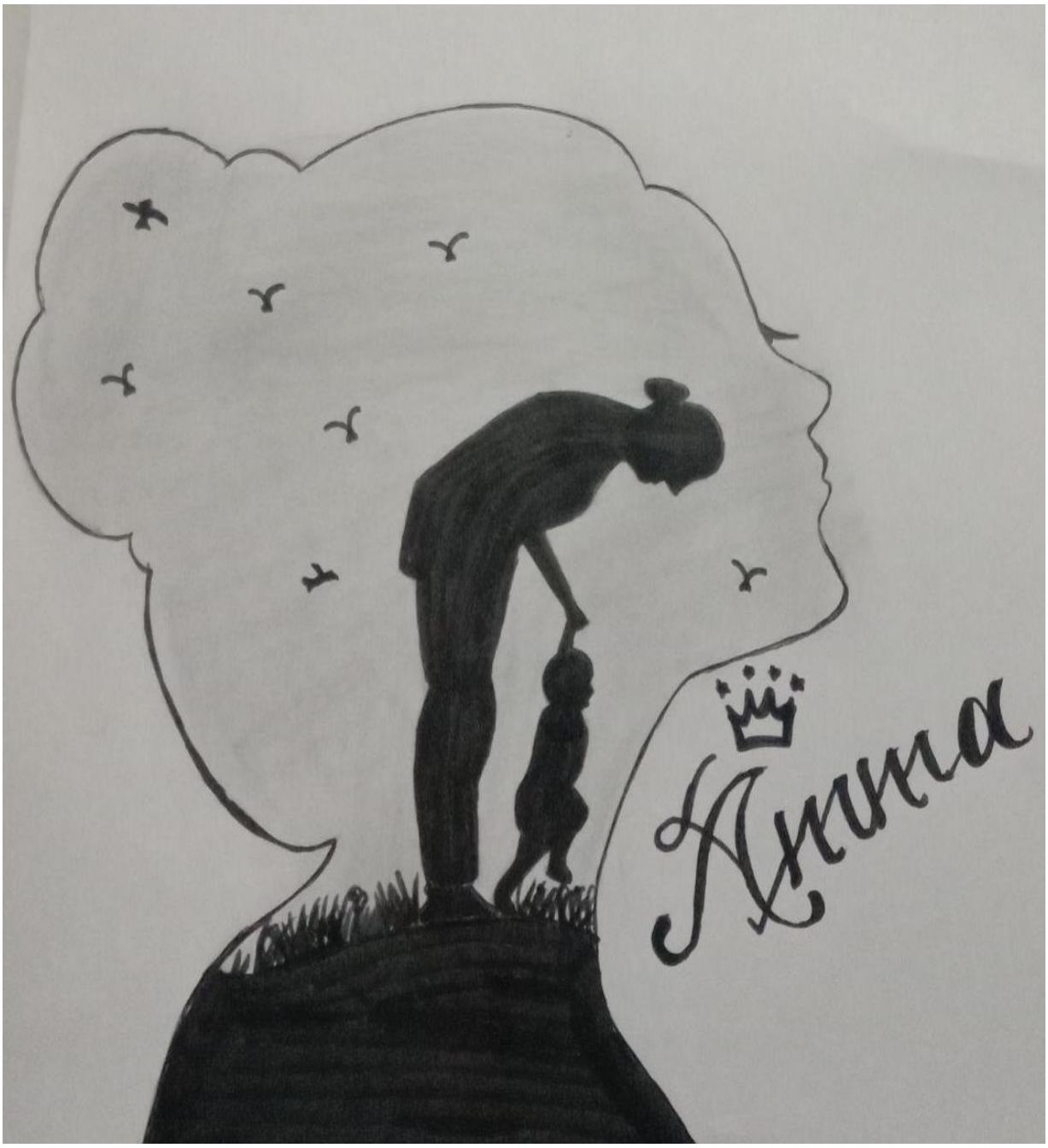
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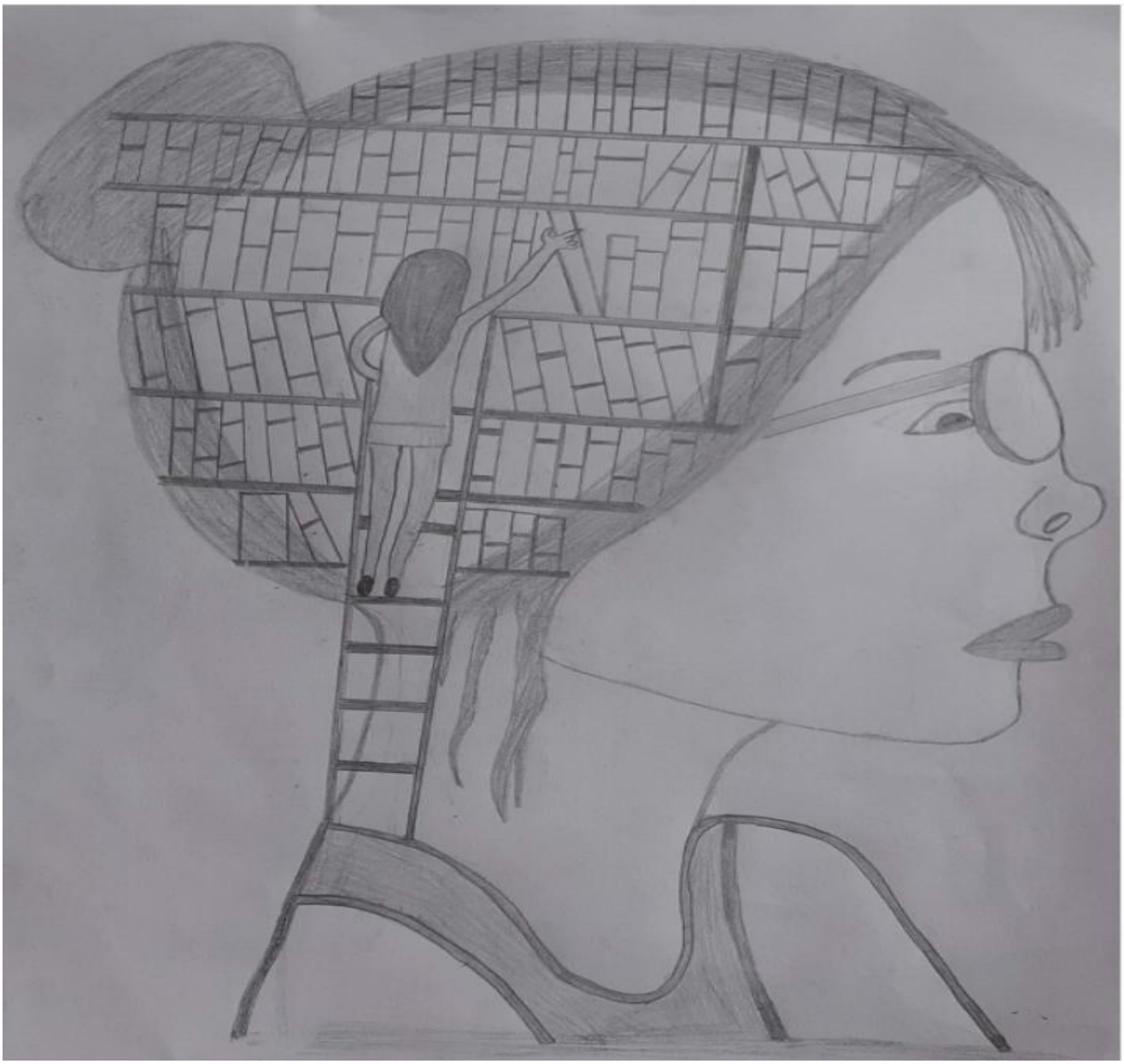
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I.B.ED (PHYSICAL SCIENCE)



R.SARANYA

I.B.ED(PHYSICAL SCIENCE)

FLOWER RANGOLI

EVERY FLOWER IS A SOUL BLOSSOMING IN NATURE



C.SHILPA

I.B.ED (PHYSICAL SCIENCE)



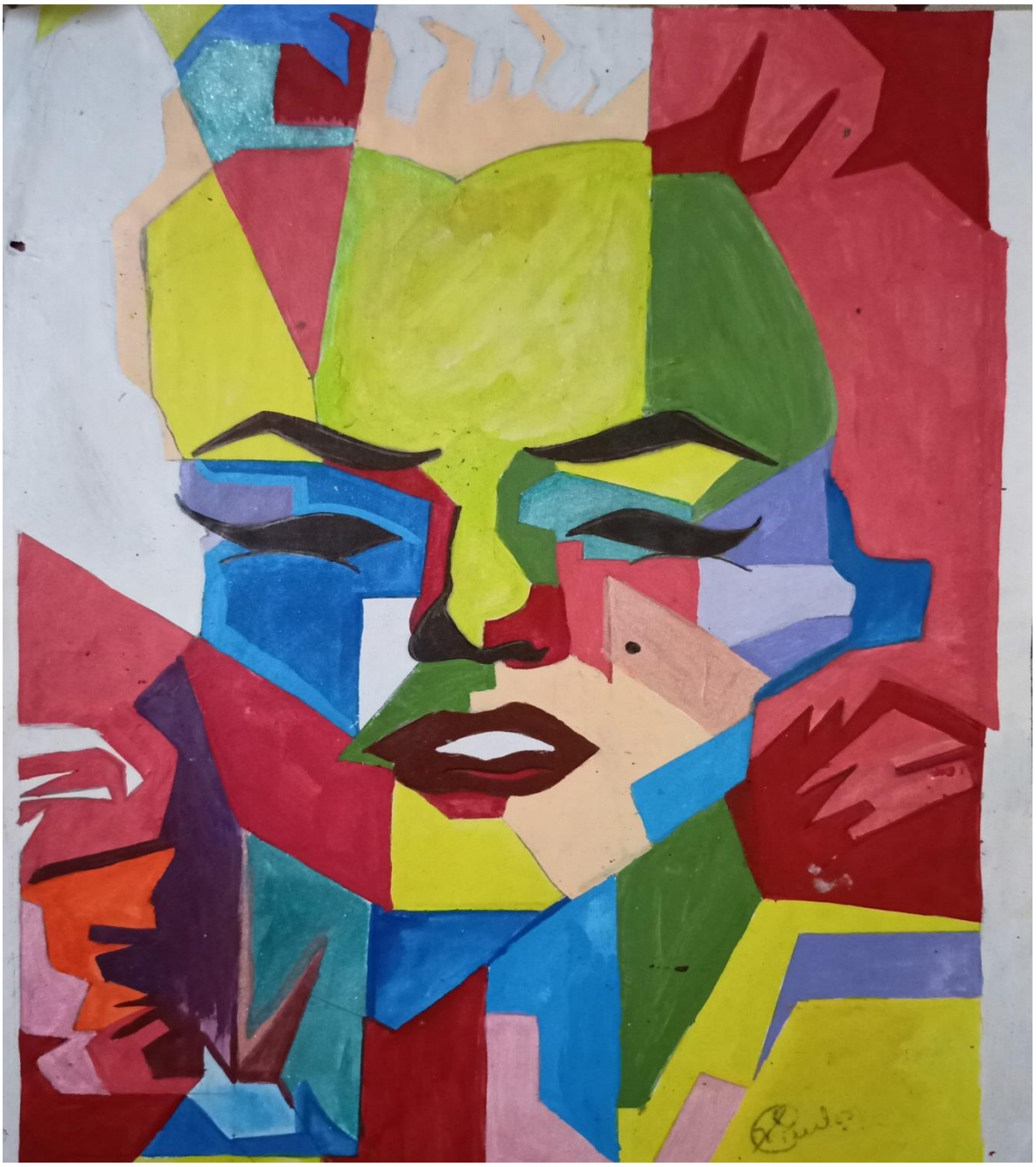
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